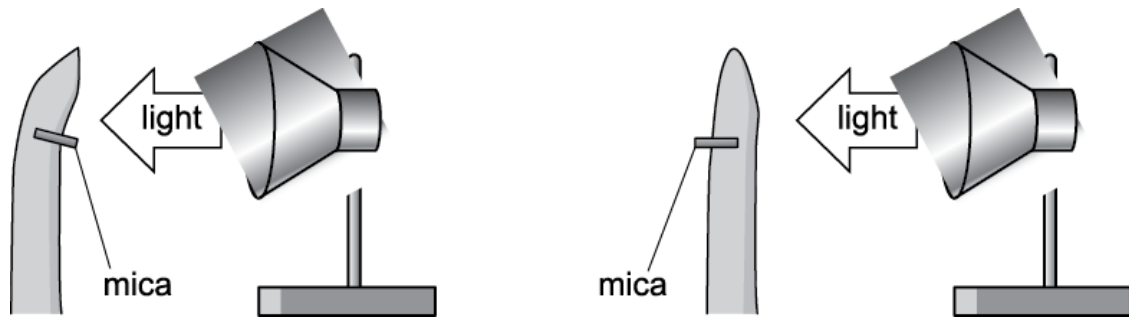


Plant Responses

1. In 1913, scientist Peter Boysen-Jensen investigated phototropism in plants.

He inserted mica plates into growing shoots illuminated from one side only. Mica allows electrical impulses to pass through, but does not allow soluble molecules to pass through.

The diagram below summarises Boysen-Jensen's results.



Which of the following statements correctly explains these results?

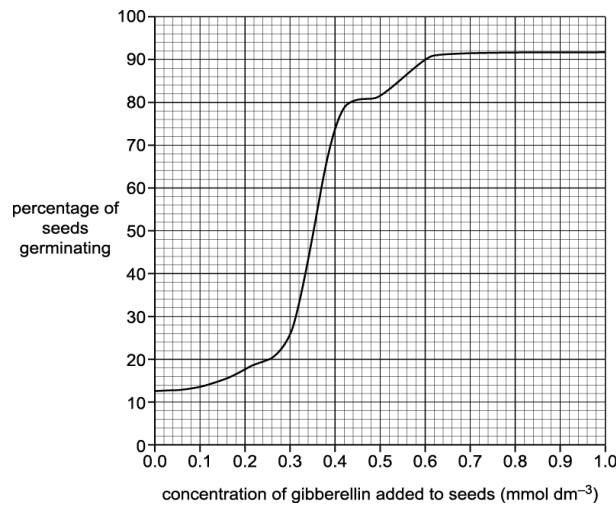
- 1 The factor causing phototropism moves away from the tip.
- 2 The factor causing phototropism is not an electrical impulse.
- 3 The factor causing phototropism moves away from light.

- A** 1, 2 and 3
B Only 1 and 2
C Only 2 and 3
D Only 1

Your answer

[1]

2. The following graph shows the results of a study into the effects of gibberellin concentration on the germination of seeds.



Which of the following statements correctly describes the data in the graph?

1. 13% of cells germinate without the addition of extra gibberellin.
2. Gibberellin concentrations of greater than 0.5 mmol dm⁻³ do not result in seed germination greater than 84%.
3. Concentration of gibberellin has the biggest effect on seed germination between 0.21 mmol dm⁻³ and 0.35 mmol dm⁻³.

- A 1, 2 and 3
- B Only 1 and 2
- C Only 2 and 3
- D Only 1

Your answer

[1]

3. The following passage outlines the process of phototropism in plants:

Auxin is synthesised in cells at the of the shoot. Auxin causes the cells to on one side, so the stem bends.

Scientists originally thought auxin was by light but this was disproved by the fact that plants growing in the dark and plants growing in unilateral light had auxin levels.

Which option, **A** to **D**, is the correct sequence of missing words?

- A meristem, shorten, destroyed, different
- B tip, elongate, destroyed, similar
- C meristem, shorten, synthesised, raised
- D tip, elongate, synthesised, similar

Your answer

[1]

Plant Responses

4. The commercially grown tobacco plant, *Nicotiana rustica*, has many pests. One such insect pest is *Manduca sexta*, which causes damage to the stems and leaves of *N. rustica*.

The tiny wasp *Cotesia congregata* lays its eggs inside the body of *M. sexta*. When the larvae develop they feed on the body of the host, eventually killing it.

N. rustica produces a volatile organic compound called volicitin when its leaves are damaged.

Volicitin attracts *C. congregata* at high concentrations.

Which of the following explains why *N. rustica* releases volicitin?

- 1 volicitin release reduces herbivory in *N. rustica*
- 2 volicitin release increases *M. sexta* growth rate
- 3 volicitin release reduces parasitism of *M. sexta* by *C. congregata*

- A 1, 2 and 3
- B Only 1 and 2
- C Only 2 and 3
- D Only 1

Your answer

[1]

5. Which of the following statements, **A** to **D**, is evidence for geotropism?

- A leaves are shed from deciduous plants in the autumn
- B roots grow downwards
- C shoots grow towards the light
- D flowers can change position throughout the day

Your answer

[1]

6. Many trees drop their leaves in the autumn.

Which of the following plant hormones is/are thought to be involved in the control of leaf drop?

- 1 auxin
- 2 ethene
- 3 gibberellin

- A 1, 2 and 3
- B only 1 and 2
- C only 2 and 3
- D only 1

Your answer

[1]

[6]

10(a). Students investigated the effect of light on the growth of garden cress seedlings.

- A total of 120 seedlings were divided into 2 groups of 60.
- Group A was grown in darkness for 2 days.
- Group B was grown for 1 day in darkness and then for 1 day in white light using the set-up shown in Fig. 3.1.

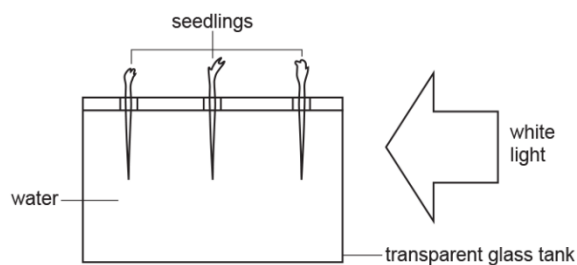


Fig. 3.1

The results of the students' experiment are shown in Tables 3.1 and 3.2.

Group	Mean length (mm)		Mean mass (μg)	
	stem	root	stem	root
A	13	18	102	60
B	25	23	160	120

Table 3.1

Direction of growth in Group B	Number of seedlings	
	stem	root
Away from light	2	29
Neither away from nor towards light	3	20
Towards light	55	11

Table 3.2

iii. Justify your choice of statistical test given in part (ii).

[1]

iv. Table 3.2 records the direction of growth as:

- away from light
- neither away from nor towards light
- towards light.

The students used the chi-squared test to determine whether the direction of root growth was significantly different from their expectations.

Their null hypothesis was:

There is no difference between the expected direction of root growth and the observed direction of root growth.

The calculated chi-squared value was 8.10.

The students compared their chi-squared value of 8.10 to the values in Table 3.3.

Degrees of freedom	Probability (p)		
	0.10	0.05	0.01
1	2.71	3.84	6.64
2	4.60	5.99	9.21
3	6.25	7.82	11.34
4	7.78	9.49	13.28
5	9.24	11.07	15.09

Table 3.3

What can the students conclude about their results based on a chi-squared value of 8.10?

[3]

(b). Students investigated the effect of plant hormone concentration on root growth.

i. State the name of a plant hormone that would be expected to affect root growth.

[1]

ii. In the investigation, the students controlled light, temperature and mineral concentration.

State one **other** factor that the students should have controlled in this investigation.

[1]

(c). The growth of plant roots is thought to be controlled by specialised cells called statocytes.

One hypothesis for how a statocyte controls root growth involves small organelles called amyloplasts and is shown in Fig. 3.2.

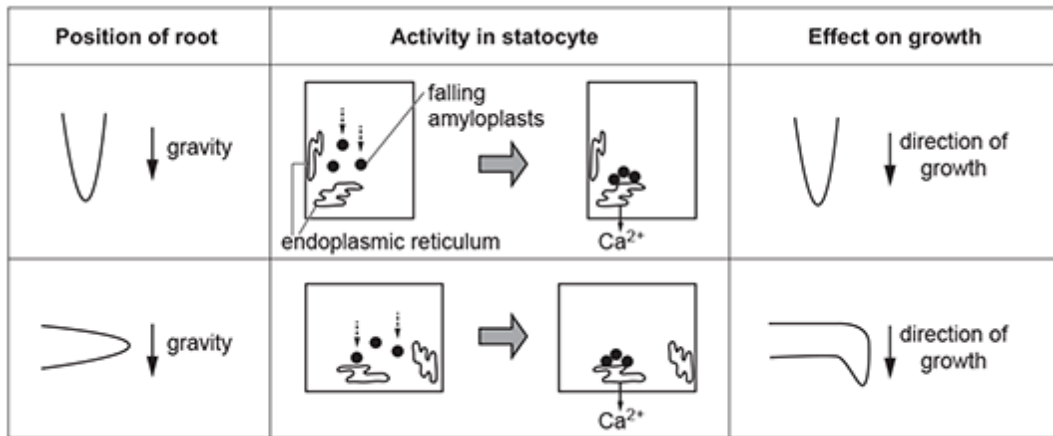


Fig. 3.2

What can you conclude from the information in Fig. 3.2 about how a statocyte controls root growth?

[2]

14. Bonsai trees are miniature versions of full-sized trees grown in small pots. Bonsai trees can be grown from a range of different woody plants. They are carefully grown and cut to give the desired shape.

The following observations have been made about the growth of bonsai trees:

- Removing the top growing tip encourages a bushier shape.
- Allowing the tip to grow encourages a more conical shape.
- Allowing the tip to grow prevents the lower stems from growing evenly.

A student drew the following conclusion for these observations:

These observations suggest that a plant hormone plays an important part in the growth of bonsai trees.

Using your knowledge of plant growth, evaluate the student's conclusion.

[3]

15(a). Gibberellin causes stem elongation in plants.

Fig. 17.1 shows the effect of gibberellin on cabbage plants.

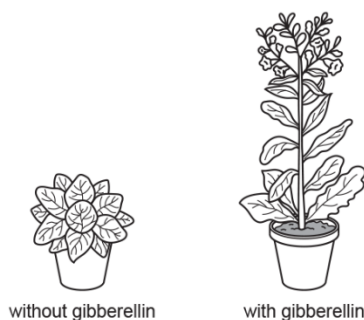


Fig. 17.1

Gibberellin causes an increase in the distance between the leaves on the stem, which is known as the internodal length.

Explain why gibberellin is classed as a plant **hormone**.

[3]

(b). A scientist carried out an investigation into the effect of gibberellin on cabbage plants.

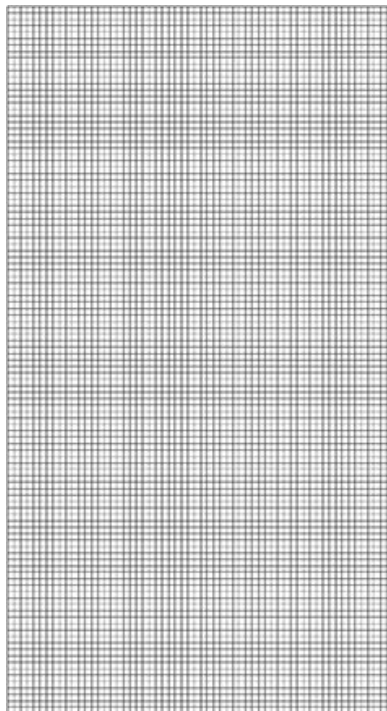
The scientist applied a range of volumes of gibberellin and measured the rate of increase of internodal length over 30 days.

Table 17 shows the scientist's results.

Volume of gibberellin applied ($\times 10^{-3} \text{ cm}^3 \text{ kg}^{-1} \text{ day}^{-1}$)	Rate of increase of internodal length (mm day^{-1})
0.0	1
0.2	1
0.4	2
0.6	4
1.2	47
1.4	48
1.8	49
1.9	50
2.0	50

Table 17

i. Plot the results from Table 17 as a suitable graph.



[4]

ii. Gibberellin causes an increase in internodal length.

State one **other** role of gibberellin in plants.

[1]

16. A response affected by plant hormones is phototropism.

A student completed an investigation into phototropism in cress seeds.

This was the method used:

- Place 50 cress seeds (*Lepidium sativum*) on a sterile paper towel in a petri dish.
- Water with 10 cm³ of distilled water.
Repeat for 3 different sets of seeds:
 - Set 1 is placed in a box to prevent light shining on the seeds.
 - Set 2 is placed in a box with light from above only.
 - Set 3 is placed in a box with light from the right hand side only.
- Keep all 3 sets at 25 °C.
- After 72 hours, remove 20 of the seedlings from each set and count how many have bent.

Identify **two** limitations of the student's method.

For each limitation, explain how it limits the validity of conclusions that can be drawn **and** suggest an improvement that would improve the validity of conclusions made.

limitation 1:

explanation:

improvement:

limitation 2:

explanation:

improvement:

